

# UC Santa Cruz Police Department

## Winter 2021 Community Police Academy

### Syllabus



#### COURSE INSTRUCTOR

Elizabeth Abrams, Provost Merrill College

Email: [esabrams@ucsc.edu](mailto:esabrams@ucsc.edu)

**This course is sponsored by Merrill College. Provost Elizabeth Abrams is the instructor of record; Interim Chief Garcia has proxy to assign grades for those taking the course for credit. All administrative questions about registration and independent study should be directed to Deena Pais at [depais@ucsc.edu](mailto:depais@ucsc.edu).**

*All classes will be hosted through Canvas unless otherwise stated. Changes to the format and location of the course will be updated in a timely manner.*

#### COURSE FACILITATORS

Mary Garcia, Interim Chief of Police

Email: [mgarciapd@ucsc.edu](mailto:mgarciapd@ucsc.edu)

Frank Sanchez, Detective

Email: [fransanc@ucsc.edu](mailto:fransanc@ucsc.edu)

Adrian Medeiros, Police Officer

Email: [aamedeir@ucsc.edu](mailto:aamedeir@ucsc.edu)

#### ENROLLMENT INSTRUCTIONS

1. Go to "My Student Center" on your UCSC Portal.
2. Under the "Academics" section, click "Enroll."
3. On the "Add" page, enter **33667** into the class number box.
4. The name of the class is **MERR 99F-01**.
5. This course should register for two units of Independent study. *Select the pass/no pass*

*option.*

6. Complete the Petition for Undergraduate Individual Studies Course form.

## **COURSE DESCRIPTION**

The UC Santa Cruz Police Department's Community Police Academy is a 10 week course (January 6th, 2021 - March 17th, 2021), that provides community members with an inside view of law enforcement practices, specifically the operations of the UC Santa Cruz Police Department.

In line with the department's Community Oriented Policing objectives, participants have the opportunity to build relationships with representatives of the UC Santa Cruz Police Department including the Chief of Police, Police Officers, and Student Ambassadors. Under normal conditions, Community Police Academy participants participate in scenarios, tour the local county jail, and may be given the opportunity to participate in the department's ride-along program.

*Given the current conditions of the Shelter-In-Place orders and the UC Santa Cruz policy pertaining to meetings and gatherings, unless otherwise stated, class meets live online via Canvas, once a week, from 5:15pm to 7:15pm, Wednesday evenings. The schedule for class is subject to change with notice.*

*Weekly class participation, required readings, weekly discussion groups, and mandatory assignments are required to satisfactorily complete this two-unit course. Students enrolling into the course must take it for **pass/no pass** credit. Individuals have the option to take this course for personal enrichment, receiving no additional credit.*

## **LEARNING OUTCOMES**

In this course instructors will:

1. Model real policing experiences through video scenarios and simulations.
2. Instruct on the parameters of law enforcement from a legal perspective.
3. Identify the legal, privacy, and ethical issues related to law enforcement.
4. Review theoretical constructs commonly used to analyze case law to determine policy and procedure in law enforcement.
5. Explain the process by which officers conduct themselves, including the technology and tools used by law enforcement.

Students will be able to:

1. Apply procedural knowledge to correctly respond to incidents within the criminal justice framework.
2. Correlate existing laws with policing practices that establish legal, respectful and inclusive engagement with the public.
3. Articulate the legal framework relating to law enforcement policies, procedures, and practices in given difficult policing scenarios.
4. Engage in conversations about ethical and moral issues related to policing in a university environment.

## **PREREQUISITES/COREQUISITES**

None.

## **REQUIRED MATERIALS, TEXTBOOKS AND TECHNOLOGY**

A computer with access to the internet is required. All course readings are linked to the Canvas course modules.

## **COMMUNICATION**

**Office Hours:** Via Zoom (see sidebar Zoom link) or phone call, Wednesdays 10:30am-11:30am, Thursdays 7:00pm-8:00pm, by appointment via email until further notice due to current conditions.

See Instructor Emails listed above: Expect a response to your emails and phone calls within 48 hours, Monday through Friday 8am-6pm.

## **ASSIGNMENTS & ASSESSMENT**

All assignments and projects will be submitted by the due dates to Interim Chief Garcia unless pre-approved accommodations are made with the instructors.

### **1. Participation - 25% of grade**

Discussion Board: A percentage of your grade is based on your posts on the Discussion Boards. If you are required to post on the discussion board, it will be clearly indicated in that week's assignment. You must post at least three times to each discussion board unless otherwise

indicated in the assignment description. One post should be your response to the questions posed in the discussion board. The other two posts should be a thoughtful response to another student's post, with the discussion post guidelines in mind.

**In order to receive credit, you must post your response to the posted discussion board questions by Sunday at midnight PST of the assigned week. In addition, you must post a response to two student's posts by Tuesday at midnight PST.**

Posts should be a minimum of 100 words - Posts should be relevant to the topic being discussed, but should also attempt to introduce a new point of view or piece of information or otherwise further the discussion. A response such as "I agree with," or "I liked what" is not considered a substantive post and will not be counted for course credit.

Students are expected to answer questions posed to them by other students and are expected to read everyone's posts. The instructor can easily tell whether a student is reading the posts of others by questions going unanswered, when posed either by peers or by the instructor. If the course instructor and peers pose questions to students that go unanswered on the discussion board, the assumption will be made that the student did not read the post and points may be deducted from the discussion score for not answering questions.

Enthusiastic agreement and respectful disagreement with others in the class is expected. Disrespect will not be acceptable communication on the discussion boards and severe final course grade reduction will be the consequence if it occurs. **Learning to accurately communicate values, attitudes, and emotions about important issues is a crucial part of personal and professional development, particularly when viewpoints and perspectives differ.** We can learn and grow from each other even when we disagree. Posts should use correct grammar, punctuation and vocabulary appropriate for a university level course. Misuse of the discussion boards will not be tolerated

**2. Homework – 25% of grade.** Reflections require individual written reflections on class topics and discussions require thoughtful analysis of the topics and comments that are done outside of our live Zoom sessions.

**3. Mid-Term Paper – 25% of grade** You are to submit a 3-5 paper that discusses the impact of what you have learned during weeks 1-4 in the lectures, required readings, and through the class exercises.

Your assignment must follow APA format and all sources must be appropriately cited. The content must be double-spaced and in Arial 12 point font. ***This assignment is due at the beginning of class on Week 5.*** You must submit the assignment in-person. Each page should have your name and student ID. Please number each page of the assignment.

#### **Evaluation Criteria –**

Each assignment must consider the **impact** the topic had on your understanding of the law, your perception of police procedure, and incorporate weekly specific class topics. This is **not** a summary of each class topic, but rather a concise brief of the knowledge gained. The student

must provide evidence supporting or challenging their initial and final knowledge/outcome relating to the class topic. Within the assignment , students should consider utilizing reference material not provided in class.

All graded activities will require students to perform against the standard of professionalism, which implies (at least): accuracy, neatness, correct written and spoken form and style, punctuality, resourcefulness, and creativity

#### **4. Final Presentation – Group Project 25% of grade**

Students taking the course for 2 units will work in assigned groups and must develop a PPT presentation that is no longer than 10 slides (including the cover slide and final reference slide). Hence, a total of 8 content slides highlighting their research and discussion, which will be presented in the final class. The total length of the presentation must not be more than 10 minutes, and each student must present on the slides. The last slide should list the references in APA formatting that were used.

The presentation needs to address a specific contemporary problem facing law enforcement, specifically the UC Santa Cruz Police Department, and *must* include information from the required reading in either outlining the problem, the solution, or both. The problem addressed should be listed on the first or second slide. The problem should be divided into sub-questions or sub-parts. More information will be available during the 5th and 6th weeks when meeting with Lieutenant Garcia or Chief Oweis.

#### **Evaluation Criteria -**

The PowerPoint Presentation will minimally include the following: **Overview, Depth, and Conclusion**. The following items will be highly valued in the grading of this project:

Overview: Includes history, any particular background, significant timelines, and philosophical perspectives; Any relevant ideologies, characteristics, or developments of such ideologies. This section is expected to demonstrate the student's specific understanding of the topic in question.

Depth: This section must provide specific and relevant issues related to the students particular area of research. This section is expected to demonstrate the student's specific and in-depth understanding of the topics.

All graded activities will require students to perform against the standard of professionalism, which implies (at least): accuracy, neatness, correct written and spoken form and style, punctuality, resourcefulness, and creativity.

\*Disclaimer regarding Audio or Video Recording: All communications, whether written or oral, between students and faculty or staff during classes, academic exercises, or advising sessions are considered private communications, and shall not be recorded or disseminated without the prior express written consent of the Chief of Police.

## **GRADING POLICY**

Participation is expected in all live Zoom meetings and we expect you to turn in your assignments on or before the Canvas due dates. Think of the online and in-person-via-Zoom requirements of this course as a conversation. Without your active participation in the online and in-person-via-Zoom aspects of the course, we cannot create this dialogue and this dialogue is the backbone of our course and your education in general.

If you have extenuating circumstances that prevent you from participating on the dates and times indicated in the syllabus and Canvas assignments, then please reach out to us directly via email so that we can work together to set up a solution. All assignments will be scored with a zero if they remain incomplete for more than one week without authorization.

## **INSTRUCTOR FEEDBACK**

Direct comments and feedback will be provided on assignments.

[Please click here to learn how to access my comments in Canvas.](#)

For major assignments, a grading rubric will be available prior to submitting work.

[Please click here to learn how to access grading rubrics for assignments](#)

## **REQUIRED READING**

*Each week, students are required to read the required articles and participate by including comments about the articles in the “assignments” category in Canvas.* For a complete list of the required reading course load, see the weekly summary of classes below.

## **ACADEMIC INTEGRITY**

All members of the UCSC community benefit from an environment of trust, honesty, fairness, respect, and responsibility. You are expected to present your own work and acknowledge the work of others in order to preserve the integrity of scholarship.

Academic integrity includes:

- Following exam rules.

- Using only permitted materials during an exam.
- Viewing exam materials only when permitted by your instructor.
- Keeping what you know about an exam to yourself.
- Incorporating proper citation of all sources of information.
- Submitting your own original work.

Academic misconduct includes, but is not limited to, the following:

- Disclosing exam content during or after you have taken an exam.
- Accessing exam materials without permission.
- Copying/purchasing any material from another student, or from another source, that is submitted for grading as your own.
- Plagiarism, including use of Internet material without proper citation.
- Using cell phones or other electronics to obtain outside information during an exam without explicit permission from the instructor.
- Submitting your own work in one class that was completed for another class (self-plagiarism) without prior permission from the instructor.
- Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript. For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Misconduct page](#) at the [Division of Undergraduate Education](#).

## **PHYSICAL ACTIVITY**

Under normal circumstances, certain weeks will be dedicated to scenarios where students have the opportunity to simulate situations that police officers encounter on a daily basis. These include, but are not limited to, traffic stops, arrest procedures, and use of force situations. Depending on current health orders and UCSC policy on gatherings and meetings, these are in-person events which may be modified to meet the current conditions.

## **CLASS PARTICIPATION**

Participants are only allowed to miss one class. Attendance/participation is required during the final presentation for those taking the course for credit. Questions and comments are highly encouraged during the entirety of this course. Any concerns should be immediately discussed with a facilitator.

- Read: Weekly readings are assigned on the subject matter for the week. Students should read the assigned reading as directed.

- **Discuss:** Discussion is designed to encourage student community learning. Weekly discussion board forums generate interaction among students with regard to relevant course topics. Students will be required to make initial discussion posts as well as responses to peers.
- **Watch:** Video content is designed to complement and enhance course material. The video content may take several forms: lectures recorded by the course professor, lectures recorded by a professional in the field, video links to relevant material, or power points to be viewed by students.
- **Write:** Students may complete and submit two assignments designed to process the course content at different stages.
- **Evaluate:** One or more ‘objective measures’ are incorporated into the course syllabus to aid in determining the student’s comprehension of course material and progress in meeting the learning outcomes of the course.

## **COURSE CREDIT GUIDELINES (TWO UNITS)**

The Community Police Academy can be taken for credit as a two-unit course. Students must register for the class as pass/no pass.

## **EXEMPTION**

*Students on academic probation in the quarter prior are not eligible for pass/no pass per academic rules. Students must advise Interim Chief Garcia or Officer Medeiros immediately if this applies to you.*

Those taking this course for two-units must attend a minimum of nine out of 10 classes (unless excused for a valid reason) and participate in class discussions/scenarios. Students must complete both assignments and participate in a group PowerPoint presentation on the last day of class.

## **MANDATORY ASSIGNMENTS**

The following assignments are required to be submitted to Interim Chief Garcia at the posted due dates unless pre-approved accommodations are made with the facilitators.



## **ESSAY**

A three to five page paper that discusses the impact of what you have learned during the first four weeks of class. Participants shall include information obtained from course lectures, required readings, and class exercises.

Assignments must follow APA format and all sources appropriately cited. The content shall be double-spaced in Arial 12-point font. This assignment is due at the beginning of class on week five unless otherwise stated. You must submit this assignment in-person unless otherwise stated. For each page of this assignment, include your name, student ID number, and relative page number.

## **EVALUATION CRITERIA**

Each assignment must consider the *impact* the topic had on your understanding of the law and your perception of police procedure. Assignments shall incorporate weekly specific class topics. This is *not* a summary of each class topic, but rather a concise brief of the knowledge gained. Participants must provide evidence supporting or challenging their initial and final knowledge/outcome relating to the class topic. Within the assignment, students should consider utilizing reference material not provided in class.

All graded activities require students to perform against the standard of professionalism which implies accuracy, neatness, correct written and spoken form and style, punctuality, resourcefulness, and creativity.

## **PowerPoint PRESENTATION**

Students taking this course for credit will be assigned a group to develop a PowerPoint presentation that is no longer than 10 slides (including the cover slide and final reference slide). The total length of the presentation shall not exceed 10 minutes. Each group member is required to present at least one slide. The last slide of the presentation shall list the references in APA formatting that were used.

The presentation shall address a specific contemporary problem facing law enforcement, specific to the UC Santa Cruz Police Department, and *shall* include information from the required reading. The problem addressed shall be listed on the first or second slide. The problem should be divided into sub-questions or sub-parts. More information will be available during the fifth and sixth weeks when meeting with Interim Chief Garcia or Officer Medeiros.

## **FINAL EXAM DATE AND TIME**

There will be no final exam in this course. Instead, your participation, reflection, discussion, mid-term and final presentation will be scored throughout the quarter and make up 100 % of your course grade.

## **EVALUATION CRITERIA**

The following criteria will be used when grading the final presentation:

**Overview:** Includes history, any particular background, significant timelines, and philosophical perspectives; Any relevant ideologies, characteristics, or developments of such ideologies. This section is expected to demonstrate the student's specific understanding of the topic in question.

**Depth:** This section must provide specific and relevant issues related to the students particular area of research. This section is expected to demonstrate the student's specific and in-depth understanding of the topics.

All graded activities will require students to perform according to the standard of professionalism, which implies (at least): accuracy, neatness, correct written and spoken form and style, punctuality, resourcefulness, and creativity.

## **DISCLAIMER REGARDING AUDIO AND VIDEO RECORDING**

All communications, whether written or oral, between students and faculty or staff during classes, academic exercises, or advising sessions are considered private communications, and shall not be recorded or disseminated without the prior express written consent of the Chief of Police.

## **ACCESSABILITY**

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately during my office hours or by email, preferably

within the first two weeks of the quarter. At this time, I would like us to discuss ways we can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact the DRC by phone at 831-459-2089 or by email at [drc@ucsc.edu](mailto:drc@ucsc.edu).

## **RELIGIOUS ACCOMMODATION**

UC Santa Cruz welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic requirement conflicts with religious observances and practices. If that happens, students may request the reasonable accommodation for religious practices. The instructor will review the situation in an effort to provide a reasonable accommodation without penalty. You should first discuss the conflict and your requested accommodation with your instructor early in the term. You or your instructor may also seek assistance from the [Dean of Students office](#).

## **CONFIDENTIALITY REMINDER**

Disability-related information and affiliation with the DRC are confidential matters protected by FERPA guidelines. Please keep DRC letters confidential and do not identify DRC students or acknowledge individual requests for accommodations in public.

## **TEXTBOOKS/ELECTRONIC ACCESS**

A significant number of DRC students require course materials in alternate formats. Students with print disabilities require texts in Braille, large print, electronic and/or audio formats. Students who are Deaf or hard-of-hearing require closed-captioning on all course video content. Blind students require image descriptions. The DRC will support you in creating access to materials. The DRC needs at least two weeks to create these materials.

## **EXAM/ASSIGNMENT ARRANGEMENTS**

Interim Chief Garcia will arrange or administer exam/assignment arrangements for students who have testing accommodations (<http://drc.ucsc.edu/fac-staff/faculty/faculty-exam-sheet.html>). All students seeking to take the class for units are required do so for *pass/no pass*. Any concerns should be immediately brought to the attention of Interim Chief Garcia.

## **RIDE-ALONGS**

Ride-alongs are not available until current health restrictions and UCSC policies on social gatherings, distancing, and meetings changes.

## **PRINCIPLES OF COMMUNITY**

The University of California, Santa Cruz expressly prohibits students from engaging in conduct constituting unlawful discrimination, harassment or bias... [More here.](#)

We are committed to providing an atmosphere for learning that respects diversity and supports inclusivity. We need to work together to build this community of learning. We ask all members of this class to:

- be open to and interested in the views of others.
- consider the possibility that your views may change over the course of the term.
- be aware that this course asks you to reconsider some “common sense” notions you may hold.
- honor the unique life experiences of your colleagues.
- appreciate the opportunity that we have to learn from each other.
- listen to each other’s opinions and communicate in a respectful manner.
- keep confidential discussions that the community has of a personal (or professional) nature.
- ground your comments in the texts we are studying. Refer frequently to the texts and make them the focus of your questions, comments, and arguments. This is the single most effective way to ensure respectful discussion and to create a space where we are all learning together.

## **TITLE IX/CARE ADVISORY**

UC Santa Cruz is committed to providing a safe learning environment that is free of all forms of gender discrimination and sexual harassment, which are explicitly prohibited under Title IX. If

you have experienced any form of sexual harassment, sexual assault, domestic violence, dating violence, or stalking, know that you are not alone. The Title IX Office, the Campus Advocacy, Resources & Education (CARE) office, and Counseling & Psychological Services (CAPS) are all resources that you can rely on for support.

Confidentiality means CARE advocates will not share any information with Title IX, the police, parents, or anyone else without explicit permission. CARE advocates are trained to support you in understanding your rights and options, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. You can contact CARE at (831) 502-2273 or [care@ucsc.edu](mailto:care@ucsc.edu).

In addition to CARE, these resources are available to you:

- If you need help figuring out what resources you or someone else might need, visit the [Sexual Violence Prevention & Response \(SAFE\) website](#) which provides information and resources for different situations.
- [Counseling & Psychological Services \(CAPS\)](#) can provide confidential counseling support. Call them at (831) 459-2628. You can also report gender discrimination and sexual harassment and violence directly to the University's [Title IX Office](#), by calling (831) 459-2462 or by using their [online reporting tool](#).
- Reports to law enforcement can be made to the UC Police Department, (831) 459-2231 ext. 1. For emergencies, call 911.

## **DIFFICULT CONVERSATIONS**

In our in-class and online discussions and dialogues, we will have the opportunity to explore challenging, high-stakes issues and increase our understanding of different perspectives. Our conversations may not always be easy. We sometimes will make mistakes in our speaking and our listening. Sometimes we will need patience or courage or imagination or any number of qualities in combination to engage our texts, our classmates, and our own ideas and experiences. We will always need respect for others. Thus, an important aim of our classroom interactions will be for us to increase our facility with difficult conversations that arise inside issues of social justice, politics, economics, morality, religion, and other issues where reasonable people often hold diverse perspectives. This effort will ultimately deepen our understanding and allow us to make the most of being in a community with people of many backgrounds, experiences, and positions.

## **CONTENT ADVISORY**

This course examines some texts, images, and videos that contain descriptions of violence and/or scenes depicting violence. If taking care of yourself means that you need to step outside during class, either for a short time or for the rest of the class, you may do so without academic penalty. If you do leave the class for a significant time, please make arrangements to get notes from another student or see me individually to discuss the situation.

## **STUDENT SERVICES**

Many students at UCSC face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The university offers a variety of confidential services to help you through difficult times, including individual and group counseling, crisis intervention, consultations, online chats, and mental health screenings. These services are provided by staff who welcome all students and embrace a philosophy respectful of clients' cultural and religious backgrounds, and sensitive to differences in race, ability, gender identity and sexual orientation.



The Division of Student Success provides campus-wide coordination and leadership for student success programs and activities across departments, divisions, the colleges, and administrative units.

#### and Learning Support

At Learning Support Services (LSS), undergraduate students build a strong foundation for success and cultivate a sense of belonging in our Community of Learners. LSS partners with faculty and staff to advance educational equity by designing inclusive learning environments in Modified Supplemental Instruction, Small Group Tutoring, and Writing Support. When students fully engage in our programs, they gain transformative experiences that empower them at the university and beyond.

College can be a challenging time for students and during times of stress it is not always easy to find the help you need. Slug Support can give help with everything from basic needs (housing, food, or financial insecurity) to getting the technology you need during remote instruction.

Office at 831-459-4446 or you may send us an email at [deanofstudents@ucsc.edu](mailto:deanofstudents@ucsc.edu).

The ITS Support Center is your single point of contact for all issues, problems or questions related to technology services and computing at UC Santa Cruz. To get technological help, simply email [help@ucsc.edu](mailto:help@ucsc.edu).

On-Campus Emergency Contacts



Always dial 9-1-1 in the case of an emergency.

## **UCSC POLICE DEPARTMENT SOCIAL MEDIA**

Please follow us on social media!

Facebook: <https://www.facebook.com/UCSCPD>

Twitter: <https://twitter.com/UCSCPolice>

Instagram: <https://www.instagram.com/ucscpd/>



## **Course Schedule: Winter 2021**

### **Week One: Introductions and Expectations January 06th, 2021**

#### Required Readings (Prior to Class):

1. Why a Community Police Academy  
[https://www.cji.edu/wp-content/uploads/2019/04/bridging\\_the\\_gap.pdf](https://www.cji.edu/wp-content/uploads/2019/04/bridging_the_gap.pdf)
2. Community Police Academy Schedule  
[www.apcj.org/documents/3\\_1\\_PoliceAcademies.pdf](http://www.apcj.org/documents/3_1_PoliceAcademies.pdf)
3. 21st Century Policing  
<https://cops.usdoj.gov/RIC/Publications/cops-p341-pub.pdf>

#### Course Content:

1. Interim Chief Garcia: Introduction to Police Department/Expectations
2. Law Enforcement Hiring Process
3. Discussion Post: Law Enforcement Ethics (Code of Ethics)
4. Discussion in class: Community Engagement
5. Required Videos: Police Academy Experience, After the Police Academy

<https://www.youtube.com/watch?v=s0ckjXQrdeQ&t=206s>  
<https://www.youtube.com/watch?v=JdZmzeBry1U>

6. Discussion in class: UCSC Police Department Website

Homework:

Reflection Post: [Code of Ethics](#)

Resource(s):

[UCSC Student Conduct](#)

## **Week Two: Bill of Rights and The Fourth Amendment January 13th, 2021**

Required Readings (Prior to Class):

1. Non-Police Searches

<https://le.alcoda.org/publications/files/NONPOLICESEARCHES.pdf>

2. Heien v. North Carolina

[https://le.alcoda.org/publications/point\\_of\\_view/files/Heien\\_SS15.pdf](https://le.alcoda.org/publications/point_of_view/files/Heien_SS15.pdf)

Optional Reading(s) (Prior to Class):

Search and Seizure Case Law (via Canvas)

Course Content:

1. Pre-Quiz: Fourth Amendment (Live, in class)

2. Watch and Discuss: What is your next step? (Video and Scenario 1)

<https://www.youtube.com/watch?v=Ug8rT1oxlRc>

3. Watch and Discuss: What is your next step? (Video and Scenario 2)

<https://www.youtube.com/watch?v=5jCIet1rIxU>

4. Discussion Post: Searches by Private Citizens

5. Post-Quiz: Fourth Amendment (Live, in class)

Homework:

Discuss This: Searches (via Canvas)

## **Week Three: First Amendment January 20th, 2021**

Required Readings (Prior to Class):



1. Pages 93-103 of the UC Robinson Edley Report  
<https://campusprotestreport.universityofcalifornia.edu/documents/implementation-report.pdf>
2. Facts and Case Summary - Tinker v. Des Moines  
<https://www.uscourts.gov/educational-resources/educational-activities/facts-and-case-summary-tinker-v-des-moines>
3. Visit UCSC Exercising Free Speech  
<https://deanofstudents.ucsc.edu/get-involved/express-yourself/exercising-free-speech/index.html>

Course Content:

Watch: [UCI Dean Erwin Chemerinsky](#)

Watch: [Freedom Forum Institute President Gene Policinski](#)

Discuss: In-Class Chemerinsky Video (via Canvas)

Homework:

Discuss This: Tinker Decision and Limitations of Free Speech in Schools

## **Week Four: Use of Force**

### **January 27th, 2021**

Required Readings (Prior to Class):

1. California Penal Code Section 835a  
[https://leginfo.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=835a.&lawCode=PEN](https://leginfo.ca.gov/faces/codes_displaySection.xhtml?sectionNum=835a.&lawCode=PEN)
2. Officer Involved Shootings: Implications for the Officer's Involved and the Investigators  
<http://www.hptinstitute.com/wp-content/uploads/2014/01/Officer-Involved-Shooting-Stress-Implications-for-Officers.pdf>
3. Excessive Shots and Falling Assailants a look at OIS subtleties  
<https://www.forcescience.org/2010/03/excessive-shots-and-falling-assailants-a-fresh-look-at-ois-subtleties/>
4. UCSC Police Department: Use of Force Policy  
<https://police.ucsc.edu/report/policies/index.html>

Optional Reading (Prior to Class):

Use of Force Case Law (via Canvas)

Course Content:

1. Discuss In-Class: Video Scenario 3 (Reasonable Use of Force)

Homework:

Discuss This: Reasonable Use of Force  
Midterm Paper Due on Week Five (submitted via Canvas)

## **Week Five: Vehicle Stops, Officer Involved Shootings (OIS), and In-Custody Deaths**

### **February 03rd, 2021**

Midterm paper due (via Canvas)

#### Optional Readings (Prior to Class):

Vehicle Searches incident to arrest after a traffic stop- Arizona v. Gant  
<https://supreme.justia.com/cases/federal/us/556/332/>

#### Required Video (Watch Prior to Class):

Armed in America: "Police and Guns Townhall"  
<https://www.pbs.org/video/armed-america-police-guns-armed-america-police-guns-townhall/>

#### Course Content:

1. Do: Discuss In-Class Video Scenario 4 (Traffic Stop, Officer Involved Shooting)
2. Discuss In-Class: Video Scenario 3 (Reasonable Use of Force)

## **Week Six: Student Conduct**

### **February 10th, 2021**

#### Required Readings (Prior to Class):

UCSC Student Conduct Copy

#### Course Content:

1. Guest Speaker, UCSC Student Conduct
2. Review Final Project Topic List
2. Project Group Brainstorm

#### Homework:

Reflect: Conduct Process

## **Week Seven: Mental Health, Women in Policing, Hates Crimes February 17th, 2021**

### Required Videos (Watch Prior to Class):

Required Watch #1: Waking in Oak Creek

[https://canvas.ucsc.edu/courses/38479/pages/required-watch-number-1-waking-in-oak-creek?module\\_item\\_id=260495](https://canvas.ucsc.edu/courses/38479/pages/required-watch-number-1-waking-in-oak-creek?module_item_id=260495)

Required Watch #2: Mental Health

[https://canvas.ucsc.edu/courses/38479/pages/required-watch-number-2-memphis-police-department-and-mental-health?module\\_item\\_id=260496](https://canvas.ucsc.edu/courses/38479/pages/required-watch-number-2-memphis-police-department-and-mental-health?module_item_id=260496)

### Required Readings (Prior to Class):

Hate Crime Laws, Policies, Definitions, Reporting

### Course Content:

1. Women in Policing Presentation / Q&A
2. Do: In-Class Hate Crimes and Expression of Speech Discussion
4. Breakout Groups with instructor to review presentation progress, roles and responsibilities

### Homework:

Reflect: Mental Health (via Canvas)

## **Week Eight: Corrections February 24th, 2021**

### Optional Readings (Prior to Class):

Case Law Marijuana and Firearms

<http://www.jones-mayer.com/news/2016/09/06/vol-31-no-18-federal-ban-on-the-sale-of-firearms-to-medical-marijuana-card-holders-does-not-violate-the-second-amendment/>

### Required Videos (Watch Prior to Class):

Guest Speaker UCSC Emeritus Professor John Childs

### Course Content:

1. Guest speaker, Professor John Childs
2. Group Project Preparation (Breakout Group via Canvas).

### Homework:

Reflect: Criminal Justice System

## **Week Nine: Body Worn Cameras, Evidence, and The Public Records Act February 31st, 2021**

Required Videos (Watch Prior to Class):  
The Body Cam

Required Readings (Prior to Class):

1. UCSC Police Department Body Worn Camera Policy
2. Studied on Body Worn Camera
3. Recording Police with a Cell Phone
4. California Penal Code Section 148

Optional Readings (Prior to Class):

1. California Government Code Section 6254, Public Records
2. Journal Article “Assessing the Impact of Police Body Camera Evidence on the Litigation of Excessive Force Cases” Mitch Zamoff

Course Content:

1. Discuss This: Body Worn Cameras and Privacy
2. Discuss This: Recording Police with Cell Phone Video

Homework:

Prepare for Group Presentations

## **Week Ten: Final Presentation and Conclusion March 7th, 2021**

Course Content:

1. Group Presentations
2. Crowd-score Presentations
3. Closing Comments